

# Greater New Bedford Regional Vocational Technical High School

1121 Ashley Boulevard, New Bedford, MA 02745-2496 Tel. 508-998-3321 Fax 508-995-7268 www.gnbvt.edu

Preparation • Passion • Perseverance

Dear Parent/Guardian,

According to your child's health record, your child has a diagnosis of a Seizure Disorder. Attached you will find an *Emergency Plan* to be completed for the upcoming school year. This plan helps maintain your child's safety and assists in communication for activities including field trips, placement and extracurricular activities. Please complete and return as soon as possible for the start of the school year. This form will be kept in the school nurse's office and a copy will be provided for out of school activities.

If you have any questions please feel free to contact the nurse's office at extension 204/205. Our direct confidential fax number is 508-998-4647.

Thank you in advance for your time,

School Nurses



### GREATER NEW BEDFORD REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

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### Emergency Plan - Seizure Disorder

Field Trip/Placement/Extracurricular Activity

Student's Name		DOB:	ID#:	YOG:			
staring spell to	has a diagnosis of Seizure Disorde to total body stiffness and jerking. should use the "one foot on the flood d be supervised when using machin	or rule" as a guide to a	void heights greater				
If the	student experiences sei	zure activity wł	nile off school	grounds:			
1. 2. 3. 4. 5. 6. 7.	ACTIVATE 911  Lower the student to the floor  DO NOT put anything in student to the environment of anything in student the environment of anything in student until help are contact parent/guardian  Contact parent/guardian  Contact school nurse to report ext. 204 or 205	dent's mouth nor resthing that student course and be prepared the trives	uld hit against o describe event	(508) 998-3321			
EMERGEN Primary Contact	ICY CONTACT INFORMAT	TION TE	LEPHONE NUM	BERS			
Secondary Conta	act:	Home/Cell:					
Contact:		Home/Cell:					
Signature of Pa	rent/Guardian:	Date:	Date:				



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### **Medication Order**

(To Be Completed By A Licensed Prescriber - Physician, Nurse Practitioner, or Others Authorized by Chapter 94)

Student's Name		DOB:		Grade:			
Student's Name:		DOB.		Grade.			
					11.05		
Address:		City:		State:	Zip:		
		Total Call	5.12 LT	The same of the sa	Table 1		
	T.	Business Phone:	Ema	mon orr Ph			
Name/Title of Licensed Prescriber:		Business Phone:	Emer	gency Pho	one:		
Medication:	I	Dosage:					
	120						
			(T) (A)				
Route of Administration:	Frequency		Time(s) of Ac	me(s) of Administration:			
		100 0					
			111111				
Please Note: Whenever possible, medications shou	ld be sched	luled at times other th	an school hou	rs. Over-	the-Counter		
medications will require a written order to be admi	nisterea in	SCHOOL.			2 - 2 - 2		
Special Directions/Information for Administration:							
Date of Order:		Discontinue Order:	7		2 222		
Date of Graci.							
		120 110 110	2121 1 - A				
Diagnosis (If not in violation of confidentiality):		Programme Control of the Control of					
					Jackson "		
Any other Medical Condition(s):							
Any other Medical Condition(s).					- 1:1		
					100		
Additional Information:							
0 11 1	7.1		J				
Special side effects, contra-indications, or poss	ible adverse	reactions to be observed	a:				
					100 m 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
2. Other Medications being taken by the student:	: 1						
The Mark To The Table To Table							
		1511 27 7	Harlin A		and the same		
3. The date of the next scheduled visit or when a	dvised to re	turn to the prescriber:					
	13		Transaction and		Arras de San		
Consent for self-administration provided the school nu	rse determin	nes it is safe and appropr	riate:	s 🗆 N	0		
Signature of Licensed Prescriber:		arm appropr	Date:				
Digitalitie of Dicensed Prescriber:		Date:					
			1 10 10 10 10				
Comments:							
					THE RESERVE		



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### Parent/Guardian Authorization for Dispensing Medication (To Be Completed By Parent/Guardian)

Student's Name:		DOB: G		Gende	Gender:				
Address:		City:			State:	Zip:			
				50 to 12					
Parent/Guardian Name(s):	Home Phone		Cell Phone:		Work P	hone:			
Emergency Contact (If Parent/Guardian unavailable	e):	Telep	phone:		Relation	ship:			
						100			
My child is currently receiving the following medications (to be completed if not in violation of confidentiality). Please list all medication the child is receiving, including those given during the school day:									
My child is known to have the following allergies:									
I give permission to have the school nurse/trained p	ersonnel give t	the following	g medications:						
	and the second	NATIONAL PROPERTY.							
						The Transfer			
Prescribed by:		To (Child's	Name):						
I give permission for my child to self-administer the medication if the school nurse determines that it is safe and appropriate.  YES  NO									
My child has my permission to self-administer his/her inhaler according to the physician's order/instructions on the day of his/her field trip.									
YES D NO D									
My child has my permission to self-administer his/h of his/her field trip.	er daily medica	ation accord	ing to the phys	sician's order	/instruct	ions on the day			
YES O NO O									
I give permission for the school nurse to train unlicensed school personnel to administer epinephrine (by auto-injector) to my child with a diagnosed life-threatening allergic reaction condition when the school nurse (RN) is not immediately available or on field trips. YES $\square$ NO $\square$									
I understand that I may retrieve the medication from the school at any time and that the medication will be destroyed if it is not picked up within one week following the expiration of the order or by the last day of the school year. I also understand that the school nurse may share, with appropriate school personnel, information relative to the prescribed medication, e.g., adverse effects, as he/she determines necessary for my child's health and safety. (if you object to this, please contact the school nurse).									
Signature of Parent/Guardian:	Da	ite:		Relationshi	p to Stud	ent:			