

Artisan Report October 2022



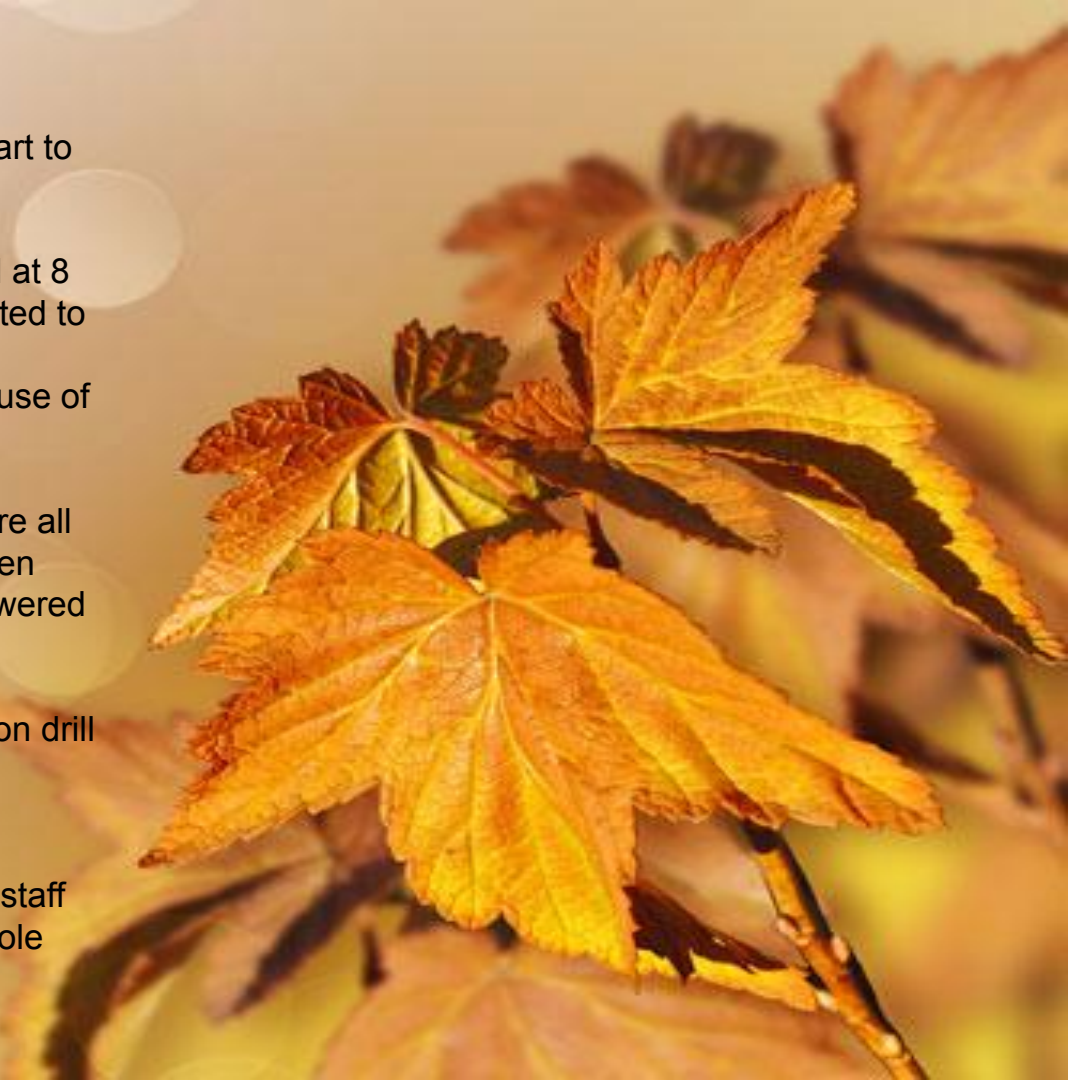
The Assistant Principals, along with the Security Department and SRO Leanne Fisher had a busy start to the year.


During the first week of school, the Team presented at 8 class settings. A list of topics included, but was limited to school policy, suspensions and expulsions, bus expectations, parking lot expectations, appropriate use of technology, bullying and A.L.I.C.E.

In addition, the Team held a bus driver training where all of the district's bus drivers were CORI checked, given general training information and had questions answered for the upcoming school year.

The Team also conducted a rear door bus evacuation drill where students were trained on how to leave a bus quickly and safely in the event of a bus emergency.

Lastly, the security team conducted an after school staff A.L.I.C.E. training session in preparation for our whole school live drill in late October.





Math Department News


Please welcome William Rocha, Julie Newman and George Desrosiers to the Math Department. William worked for GNB Voc-Tech last year on a one-year contract and has prior experience at New Bedford High School and Apponequet Regional High School. Julie has spent multiple years at Dartmouth High and Durfee High in the Math and Special Education Department. Finally, George, who previously worked for GNB Voc-Tech for 13 years, returns to GNB Voc-Tech after a period of teaching in Florida, at Southeastern Vocational and at New Bedford High School.

The Math Department is working diligently to plan and deliver rigorous and engaging instruction.

23 Juniors and 2 Seniors will be taking the MCAS Math Retest on November 15th and 16th. The Academic Support Program is offering tutoring after-school from 3:00 - 4:00 for these students. In addition, specific subject tutoring for Algebra I, Algebra II and Geometry is also available.



The English Department is scheduled to spend some “focused time” during PLC meetings throughout the year to review 2022 ELA MCAS, STAR Reading Pre-Assessment and Writing Pre-Assessment data to determine the lingering impact of the pandemic on student learning skills and to discuss targeted instruction for low-performance areas. Teachers will also discuss topics, such as common formative assessments, revising the department’s ELA Mock MCAS Test for grade 10 students and curriculum Unit Guide revisions.

A decorative border on the left side of the page consists of several overlapping autumn leaves. The leaves show a variety of colors including bright red, orange, yellow, and green, with some showing signs of aging and small holes. The background of the page is a light, neutral color.

Culinary Arts

“Trash Fish, to Cash Fish” How to better use the local ecosystem for a more sustainable and affordable seafood menu

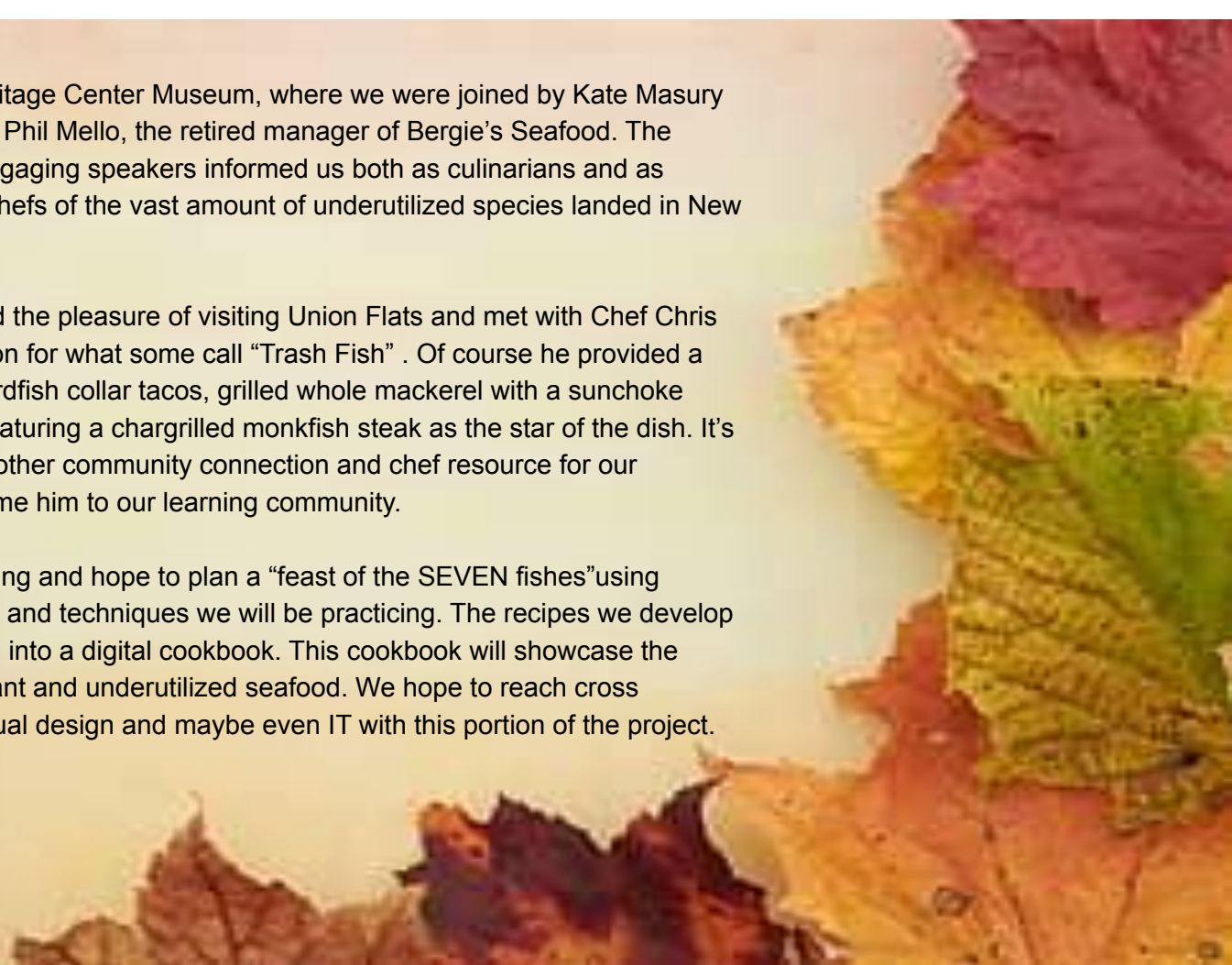
On August 23, JoAnne O’Neil, Henry Bousquet, Robert Wilkinson and Kristine Silva in the Culinary arts program were invited by Laura Orleans, Executive Director of The New Bedford Fishing Heritage Center to participate in an educational program. The center has participated in a grant program designed to market a local sustainable seafood program and has enlisted the CU faculty to develop and pilot lesson plans to be shared with the commonwealth through their museum and website at the Fishing Heritage Center. The instructors participated in a field trip beginning at the Whaling City Seafood Display Auction (BASE). We learned about the process of unloading the fishing vessels, tagging and packaging of the products, grading the seafood and getting it ready for auction. We had the opportunity to sit in during a live auction and watch that process.


Next on the day's agenda was taking a tour of the Kavanaugh’s Fishing Fleet in the New Bedford harbor. We walked through the scalloper and got to know what the specific rigging and machinery was for and really got a feel for the life of a fisherman and the strenuous responsibilities of all personnel onboard, including the cook.

Our third stop was at the Fishing Heritage Center Museum, where we were joined by Kate Masury of “ Eating with the EcoSystem ” and Phil Mello, the retired manager of Bergie’s Seafood. The information provided by these two engaging speakers informed us both as culinarians and as educators of the next generation of chefs of the vast amount of underutilized species landed in New England.

On the last leg of our field trip we had the pleasure of visiting Union Flats and met with Chef Chris Cronin who shared with us his passion for what some call “Trash Fish” . Of course he provided a unique tasting menu of smoked Swordfish collar tacos, grilled whole mackerel with a sunchoke puree and a Vietnamese bibimbap featuring a chargrilled monkfish steak as the star of the dish. It’s plain to us that Chef Cronin is yet another community connection and chef resource for our students, and we’re excited to welcome him to our learning community.

Looking ahead we began brainstorming and hope to plan a “feast of the SEVEN fishes”using recipes we develop with the students and techniques we will be practicing. The recipes we develop with the students will be incorporated into a digital cookbook. This cookbook will showcase the students' work featuring local abundant and underutilized seafood. We hope to reach cross curriculum, and integrate media, visual design and maybe even IT with this portion of the project.





Food being a universal language we will be encouraging our ESL students to reach deep into their roots and highlight amazing dishes from their heritage. We are going to seek assistance with our ESL program as two of their teachers, Melissa Branco and Eloisa Gwozdz were also present for this professional development opportunity to help with translations and the developing of recipes from those culinary students. Stay tuned as we share more from this ongoing project.

Dental Assistant

One hundred percent (18) senior students are currently on co-op at various local dental offices. Senior students are planning and are to attend the Yankee Dental Conference on January 26th.

Early Childhood Education

In addition, as part of the Early Childhood Education & Teaching Program, the students are exploring cultural responsiveness through quality literature. We are delighted that Horace Mann has fully funded a project from Donors Choose titled “Literacy for Life” that adds diverse titles to our children’s library for use in our curriculum development coursework, in addition to reflecting the students and families in our programs. Our students have located their “flags” around the school to compliment the conversation and also received library cards from the New Bedford Public Library to encourage the utilization of resources to enrich the creation of quality lessons and of course to read more books! We are thankful for all of the support from the community.



Emergency Medical Technician Course

One hundred percent of students from last year that signed u for the EMT certification process have passed the practical portion of the examination. As of this date, one student (of eligible age) has passed the written portion of the test.

Legal & Protective

At the end of last year, the Legal and Protective Service sophomores (32) earned a C.E.R.T. (Citizens Emergency Response Team) Certification. They are also scheduled to earn their Emergency Shelter Certification with MEMA and New Bedford Emergency Management. Additionally, the senior students completed the Massachusetts State Public Safety Telecommunicator 1 and APCO PST 1 certification. This certification took place over four cycles. The graduated legal students were then state certified E-911 Dispatchers.

Medical Assistant

As of this cycle twenty five of the twenty eight seniors are currently on co-op at local medical offices. The three remaining students will have co-op positions within the next few cycles. The sophomore students (28 out of 31 eligible) have once again started their placement experience in the nurse's office in the New Bedford and Dartmouth Public school system. This placement program had been placed on hold for two years due to COVID.

Nurse Assisting

One hundred percent (26) of junior students that signed up passed their Certified Nurse Assistant certification examination at the end of last school year. One hundred percent (21) of all senior students will be on co-op after cycle five.

