

Good Afternoon GNBVT Families,

While we are aware that the school community is anxiously awaiting information on the reopening of school this Fall, the school is in the final stages of submitting the reopening plan to the Department of Elementary and Secondary Education (**now due on Friday, August 14, 2020**).

The school submitted a preliminary reopening plan to the Department of Elementary and Secondary Education on July 30, 2020. The plan required three reopening models which consisted of:

- Return to school for a full in-person learning
- Online - full remote learning
- Hybrid - includes a combination of in school and remote learning

It is important to note that the school submitted to its school committee a four phased reopening plan that is dependent upon public health data. The school will begin its phase 1 reopening plan on September 16, 2020.

**Last Thursday, August 6, 2020, the GNBVT school committee approved the school's hybrid reopening plan to begin the 2020-2021 school year.** On that evening, the committee also approved the new school calendar with 170 days of instruction for students. The first day of school for all students at GNBVT will be Wednesday, September 16, 2020; though freshman students may be returning for in-person orientation prior to September 16th.

In the interest of providing information and maintaining communication, please find the hybrid schedule presented to the school committee for the reopening of school this Fall.

## **How the School Schedule Works at GNBVT**

The school operates on a six day cycle where students rotate between academic and vocational/technical classrooms. As you will read below, during Phase I of our reopening plan, academic classes will be conducted entirely remotely. **All students will need access to a technological device and wifi for remote learning classrooms.** With that goal in mind, the school will be sending a request for information about student technological access later this week.

Students will come to school for live in-person instruction during their career vocational and technical cycle.

- Freshman - attend all six days of their CVTE exploratory cycle

- Sophomores - will be divided into two groups to attend in-person instruction for three of their six day CVTE cycle.
- Juniors - will be divided into two groups to attend in-person instruction for three of their six day CVTE cycle.
- Seniors - will be divided into two groups to attend in-person instruction for three of their six day CVTE cycle.

## Phase I

### Academics

**In a hybrid or remote learning environment where academics are conducted completely remotely**, students will be expected to participate in live (synchronous) classes during the school day following the schedule below. All students will need access to a technological device and wifi for remote learning classrooms.

**The school day for students remains from 7:30 a.m. to 2:31 p.m. During phase 1, live classes will run daily from 8:30 a.m. - 12:00 p.m. with fifteen (15) minutes between one hour classes.** Attendance will be recorded at the beginning of each scheduled class. During the academic cycle, students will engage in three live (synchronous) class periods each day. Following lunch, students are expected to complete assignments in an independent format (asynchronous), with teacher support, provided that students are submitting classwork on time and meeting grade level concepts. At the teacher's request, some students will be required to participate in small group or individualized sessions. The teacher reserves the right to mandate student participation if students are falling behind in their work or are failing to grasp grade level concepts.



## Vocational/Technical

During the vocational/technical cycle, **all Freshman students will report to school during Phase I for their exploratory cycles. The exploratory process will be conducted in-person for students as we begin our reopening plan.**

During the six day vocational/technical cycle, **Sophomore, Junior, and Senior students will have three in-person learning days and three remote learning days.** Each career and technical area will have its roster subdivided into green and gold cohorts to reduce the number of students in the school building. The green cohort will report to school and participate in their vocational/technical areas on the first three days of the cycle (days 1-3) and learn remotely the remaining days (days 4-6) while the gold cohort will learn remotely for the first three days (days 1-3) of the cycle and report to school for the last three days of the cycle for in-person vocational technical learning (days 4-6).

While in the vocational/technical cycle in-person learning days, students will report to school by 7:30 a.m. and be in their vocational classrooms for the entire school day. Lunch shifts, carefully planned to ensure student and staff safety, will be established according to guidelines written by the Department of Elementary and Secondary Education. All students will be required to follow all safety precautions as recommended by the Centers for Disease Control and Prevention (CDC) and the Commonwealth of Massachusetts. Mask breaks will be scheduled throughout the school day. Students should expect during their in-person vocational/technical time to engage in “hands-on” learning activities to maximize their in-person instructional time.

During their vocational/technical remote learning days, students will be completing assignments related to their CVTE “hands-on” classroom experiences as directed by their instructors and supported by teaching assistants. Remote vocational/technical learning will consist of both live (synchronous) and independent (asynchronous) assignments. During remote learning days, students will have a scheduled class meeting(s) and will have time to complete assignments that will be graded using all applicable vocational/technical rubrics/guidelines. CVTE teaching assistants will support students during remote learning vocational/technical independent (asynchronous) classrooms. Vocational teachers will be working with their in-person cohorts of students in class and will support teaching assistants for remote students.



<b>12:30 p.m.- 1:00 p.m.</b>	Student Check-in	Student Check-in	Student Check-in	Student Check-in	Student Check-in	Student Check-in
<b>1:00 p.m.- 1:30 p.m.</b>	Shop Assignment	Shop Assignment	Shop Assignment	Shop Assignment	Shop Assignment	Shop Assignment
<b>1:30 p.m.- 2:00 p.m.</b>	Student Check-in	Student Check-in	Student Check-in	Student Check-in	Student Check-in	Student Check-in
<b>2:00 p.m.- 2:31 p.m.</b>	Shop Assignment	Shop Assignment	Shop Assignment	Shop Assignment	Shop Assignment	Shop Assignment
<b>2:31 p.m.- 3:00 p.m.</b>	Extra Help for Green and Gold Cohort	Extra Help for Green and Gold Cohort	Extra Help for Green and Gold Cohort	Extra Help for Green and Gold Cohort	Extra Help for Green and Gold Cohort	Extra Help for Green and Gold Cohort

We recognize that the full plan will provide greater insight into the Health & Safety guidance, transportation, facility upgrades, and other pertinent information. We anticipate releasing the current reopening plan this week. This update is to share with our GNBVT families the plan approved last week. This remains an extremely fluid situation and updates will be communicated to families as soon as possible.