

Teacher	Do you have a Google Classroom?	Timeframe	Lessons	Delivery System (Google Classroom/iXL/Khan,etc.)	Links to video, websites for help, etc	Confirmed by JR
Jay Cieto 9th	<input checked="" type="checkbox"/>	March 25th - April 7th	set up google classroom. Daily check in to engage students. posted kitchen essentials video on 3/23 and 25 knives and 47 knife cuts video on 3/24. asked for feedback on discussion prompts.	Google Classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Henry Bousquet 10th	<input checked="" type="checkbox"/>	March 25th - April 7th	Checked in daily, shared Basics with Babish cooking channel on YouTube.			<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C24/25	Assigned inventory work sheet and pantry inventory project.			<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Kris Silva 11th/12th	<input checked="" type="checkbox"/>	March 25th - April 7th	check in work sheet - 4 questions	google classroom	https://drive.google.com/open?id=10M0eRiCZsvC6XnwK10R_-K8dyRD8SDFdURFdyts4TOs&authuser=1	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C24/25	12- history of bread video , yeast dough introduction/11measuring video and recipe review	google classroom	https://youtu.be/qylxpwNhFYI	<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Robert Wilkinson 11th/12th	<input checked="" type="checkbox"/>	March 25th - April 7th	class check-in	google classroom		<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C24/25	sandwich assignment, read describe favorite sandwich	google classroom		<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C26/27	search you house for unique sandwich ingredients then follow the instructions on the google classroom and post you video/slides/tictok			<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
JoAnne O'Neil 11th/12th	<input checked="" type="checkbox"/>	March 25th - April 7th		google classroom		<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C24/25	welcom/getting to know each other			<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C26/27	TicTok Corona Virus Dance			<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C28/29	History of the restaurant Yelp review			<input type="checkbox"/>
	<input type="checkbox"/>	C30	Restaurants of today brigade system			<input type="checkbox"/>

John Hoyle Related	<input type="checkbox"/>	March 25th - April 7th	11-1&11-2 math worksheet/dining room questions.12-1&12-2 servsafe practice exam.12-1&12-2 entrepreneurship research businesses on how to deal with COVID-19	google classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Cathy Chace	<input type="checkbox"/>	March 25th - April 7th	Check-in with students...Students are provided an opportunity to complete any missing work from Trimester 2, including OSHA Start Safe-Stay Safe as well as EVERFI - Venture activity, Teen Restaurant Worker Safety, and Edutyping. All students have access to prior cycle syllabi in their Google Classroom.	Reminders are posted in Google Classroom. Students have also been advised to reach out to me if they need help logging in to any of the applicable websites.	www.careersafeonline.com www.edutyping.com www.everfi.com https://www.osha.gov/SLTC/youth/restaurant/index.html	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
						<input type="checkbox"/>

Teacher	Do you have Google Classroom?	Timeframe	Lessons	Delivery System (Google Classroom/iXL/Khan/Guided notes, etc)	Links to video, websites for help, etc	Confirmed by JR
Bev Rebelo 9th/10th	<input type="checkbox"/>	March 25th - April 7th	Critical Thinking questions and open discussion regarding the Corona Virus and its effects on our current living situations. Freshmen project to produce oral hygiene pamphlets for parents on how to properly care for their child(ren) oral health at home when there is no access to dental care. Sophomore project to produce pamphlet on how to recognize a true dental emergency and when to seek dental treatment during a time required quarantining. Sophomore Infection Control project - design promotional poster explaining what it means to be immunocompromised and define incubation period and asymptomatic in terms that the average person could understand.	Google Classroom	www.ada.org www.cdc.gov www.osap.org	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25	Dental Care online assignments Freshmen - Tooth Anatomy Sophomores - Orthodontics Infection Control - Infection Control	Google Classroom	www.dentalcare.com	<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Debra Chasse 11th/12th	<input type="checkbox"/>	March 25th - April 7th	Critical Thinking/ Open Ended Questions - Are you learning new things while spending time at home? Maybe doing laundry, cooking new meals or caring for others? Keep a running list with descriptions of new skills that you're learning or new things you've tried. Stop to review your list periodically, and write a 1 page reflection on new things you're learning. Please include how you felt before and after doing new life skill. Do they inspire you to set more goals? Continue working on second portfolio entry and submit through Google Classroom assignment to receive teacher feedback.	Google Classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Maura Marshalek Related	<input type="checkbox"/>	March 25th - April 7th	Checking in with all students and responding to their emails. How is everyone doing?	Google Classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C24/25	Seniors reminded to continue working in portfolios and read an article on Coronavirus	Google classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C26/27	Seniors in elective assigned to watch 3 videos, answer my questions.		Links embedded on GC	<input type="checkbox"/>
	<input type="checkbox"/>	C28/29	Juniors assigned video review Bones of Head and Neck and the Discovery of the	Youtube through Google Classroom	Links embedded on GC	<input type="checkbox"/>
	<input type="checkbox"/>	C30	X-ray-answer my questions			<input type="checkbox"/>
Lori Russell	<input checked="" type="checkbox"/>	March 25th - April 7th	DA 9-2 - 3/23 - 3/27 - Formatting a document with Bold, Italics, Underline and Use of Footnotes DA 10-1 - 3/23-3/27 - Financial Literacy - Find an apartment within their means (with utilities) - Salary based on T2 grades. 3/30 - 4/6 - Financial Literacy - Find a vehicle within their means (with insurance)- Salary based on T2 grades. DA 11-1 & 11-2- 3/23-3/27 - Career Research - List, Describe, & Investigate their career of choice including education and traits they already possess. 3/30- 4/6 - Research College #1 - Safety	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C24/25	DA 9-2 - ??? - are we back to normal. If so, then I can scan their textbook, to place on classroom and adapt activities from Word to Google Docs. DA 10-1 - Complete Information Management - Key Terms, Exercises, Critical Thinking, Case Studies & assessments - if we are out of the enrichment phase & edutyping DA 11-1 & 11-2 - Complete Employment Strategies - Key Terms, Exercises, Critical Thinking, Case Studies & assessments - if we are out of the enrichment phase & Edutyping	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C26/27	DA 9-2 - ??? - are we back to normal. If so, then I can scan their textbook, to place on classroom and adapt activities from Word to Google Docs. DA 10-1 - Dental Practice Scheduling - - Key Terms, Exercises, Critical Thinking, Case Studies & assessments - if we are out of the enrichment phase & edutyping DA 11-1 & 11-2- Complete College Research - College Standard 1, 2, & 3 & edutyping	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C28/29	DA 9-2 - ??? - are we back to normal. If so, then I can scan their textbook, to place on classroom and adapt activities from Word to Google Docs. DA 10-1 - Complete Dental Practice Scheduling - - Key Terms, Exercises, Critical Thinking, Case Studies & assessments - if we are out of the enrichment phase. DA 11-1 & 11-2- Complete College Research - College Stretch, College Entrance Essay & Edutyping	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C30	DA 9-2 - ??? - are we back to normal. If so, then I can scan their textbook, to place on classroom and adapt activities from Word to Google Docs. DA 10-1 - Computerized Dental Practice - - Key Terms, Exercises, Critical Thinking, Case Studies & assessments - if we are out of the enrichment phase. DA 11-1 & 11-2- College Research Presentation	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>

Teacher	Do you have Google Classroom?	Timeframe	Lessons	Delivery System (Google Classroom/iXL/Khan/Guided notes, etc)	Links to video, websites for help, etc	Confirmed by JR
Linda Costa 9th/10th	<input checked="" type="checkbox"/>	March 25th - April 7th	Freshmen working on a pre-assigned HyperDoc assignment based on Chapter 2 in Working with young Children. Sophomores are preparing lesson videos based on selected MA Preschool to Kindergarten standards. Posted video for Sophomores concerning above assignments. Zoom Meeting at 10am on March 23 with Debbie Brightman, Yasmin Vincent and Linda Costa to brainstorm ideas of enrichment assignments for all students.			<input type="checkbox"/>
	<input type="checkbox"/>	C24/25	Correspondence to students regarding questions and concerns. Set up Google Meet. Posted enrichment video on Maria Montessori on Google Classroom for the 9-1, 9-2 students. Added Lynne Bagaco, Colleen Sylvia and Joanne Romanelli to all Google Classrooms.			<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Deborah Brightman 11th/12th	<input checked="" type="checkbox"/>	March 25th - April 7th	Juniors creating a video lesson for the pre-k students about art, math, fine motor	google classroom		<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C24/25	Seniors writing about the impact of shutting down day care centers	goole classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Yasmin Fleh-Fleh Vincent Related	<input checked="" type="checkbox"/>	March 25th - April 7th	Letter to students reagrding contact & outreach, Journal Jams (Early Childhood Education & current events, recommended 1x a week), Schoolhouse Rock: You Decide? analysis of equitable representation as it relates to Guiding Children's Literature & reinforcement of history, grammar, math while noting if presently accurate, MA Dept. of Early Education & Care Regulations Scavenger Hunt.	Google Classroom	https://abc.com/shows/schoolhouse-rock/episode-guide	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25			https://www.g-wlearning.com/	<input type="checkbox"/>
	<input type="checkbox"/>	C26/27			https://www.mass.gov/doc/606-cmr-700-regulations-for-	<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Cathy Chace	<input checked="" type="checkbox"/>	March 25th - April 7th	Check-in with students...Students are provided an opportunity to complete any missing work from Trimester 2, including OSHA Start Safe-Stay Safe as well as EVERFI - Venture activity and Edutyping. All students have access to prior cycle syllabi n their Google Classroom.	Reminders are posted in Google Classroom. Students have also been advised to reach out to me if they need help logging in to any of the applicable websites.	www.careersafeonline.com www.edutyping.com www.everfi.com	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>

Teacher	Do you have a Google Classroom?	Timeframe	Lessons	Delivery System (Google Classroom/iXL/Khan/Guided notes, etc)	Links to video, websites for help,	Confirmed by JR
Patricia Allen 9th	<input checked="" type="checkbox"/>	March 25th - April 7th	Write a compare and contrast portfolio entry on Legal and Protective Services compared to another shop you explored. An example is posted in your google classroom. If you have not logged on to your google classroom yet here are the codes. the odd cycle code is unnrb2s and the even cycle code is 3lomk1e. I would also like you to down load google fit on to your cell phone, if you have one to track your workout activities. If you do not have a phone, I have attached a daily food and activity log to your google classroom so you can use that. Once you down load google fit, I want you to attach it to livestrong.com this will track your calorie and water intake. last I would like you to watch some live PD and document what episode, time and day you watched it and then write a police report. If you would all like to share it in google docs and give me one good report from the class each week that would be acceptable. I will give feedback weekly on your assignments. If I add any new assignments they will al be posted in your google classroom.			<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Kellie Martin 10th/12th	<input checked="" type="checkbox"/>	March 25th - April 7th	10th FEMA - Is this job for you? 12th Things I want to tell my children. Daily Log	Google Classroom	See video links	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Barbara Lipsett 11th	<input type="checkbox"/>	March 25th - April 7th	Keep log of daily activity and prepare for discussion of positive and negative impact it has on our daily lives. We will write an informal essay when finished and share stories when we return like our usual morning chats!	Google Classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Eileen Mullen Related	<input type="checkbox"/>	March 25th - April 7th	Senior Health and Wellness-Keep a daily food log over the next few weeks. We can discuss the differences we are experiencing in our eating and working out.	Google Classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29	Junior Class- How is the COVID -19 going to impact our criminal justice system?	Google Classroom		<input type="checkbox"/>
	<input type="checkbox"/>	C30	Senior Juvenile Delinquency- Discuss how COVID-19 will impact our prison system	Google Classroom		<input type="checkbox"/>

Teacher	Do you have a Google Classroom?	Timeframe	Lessons	Delivery System (Google Classroom/iXL/Khan/Guided notes, etc)	Links to video, websites for help, etc	Confirmed by JR
Erin Marcotte 9th	<input checked="" type="checkbox"/>	March 25th - April 7th	Continued to establish multiple means of communication with the students. Started with Zoom (3/21) meeting -used this opportunity to touch base with students (28/32 showed up) Some students that did not show up replied that they had conflict. Also, sent out School Messenger to students as a communication link. I will set up a test meeting with Google Meets - and continue this communication for future meetings.	Google Classroom/School Messenger	Posted a Recipe for DIY Disinfectant Wipes with regular household products. Students were encouraged to try the recipe and share their experience.	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C24/25	Basic Medical Terminology and Abbreviations Intro to Infection Control - Apply the links in the Chain of Infection to COVID19	Quizlet Google Meets Video/Google Classroom/Guided notes	Notes posted on Google Classroom; Meeting time reviewed the content. Question of the day x 5 days to take the students through the links in the chain of infection.	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C26/27	Basic Medical Terminology and Abbreviations Get out and move! Go for a 20 m walk outdoors, and take a picture/short video while you are out there and post it to the Classroom Post one of your favorite inspirational Quotes.	Google Classroom/School Messenger	Google classroom https://quizlet.com/join/GXceXc6pa https://www.goodhousekeeping.com/health/wellness/g2401/inspirational-quotes/	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C28/29	Medical Abbreviations - Write a 'chart entry' about a patient encounter in an Outpatient Clinic, using 20-25 medical abbreviations. Do NOT translate the abbreviations. Post your chart entry on Google Classroom assignment	Google Classroom	Google classroom https://quizlet.com/join/GXceXc6pa	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C30	Basic Medical Terminology and Abbreviations Translate a 'chart entry' created by someone in shop - you will randomly be assigned a person to share your chart entry with for translation.	Google Classroom	Google classroom https://quizlet.com/join/GXceXc6pa	<input type="checkbox"/>
Pauline O'Brien 10th	<input checked="" type="checkbox"/>	March 25th - April 7th	Zoom meeting held 3/23 for all students(26/30 students joined)- will switch to Google Meets. Students have emailed questions and I correspond with them. Main source of communication is through google classroom. Post have been made on a regular basis. Question of the day: Started 3/24	Zoom, google classroom	social distancing video, shared Erin's recipe for DIY Disinfectant Wipes. https://explore.org/livecams	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25	Create a Tik-Tok on a health care topic due 3/25	Google Classroom/google slides	templates attached	<input type="checkbox"/>
	<input type="checkbox"/>	C26/27	Create an instagram story: Teaching a skill due 3/31	Google Classroom/google slides	templates attached	<input type="checkbox"/>
	<input type="checkbox"/>	C28/29	Med Terms on quizlet	Quizlet	https://quizlet.com/latest	<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Brenda Carvalho 11th/12th	<input type="checkbox"/>	March 25th - April 7th				<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Tracy Sousa	<input checked="" type="checkbox"/>	March 25th - April 7th	I emailed a few students in each class to relay the message of joining my google classroom. As of current, there are six students that have not joined. I am sending a personal email to all of them. I have sent them all a request. Out of my 63 students, 57 of them have joined google classroom.	Google classroom	CDC Links embedded on Google Classroom	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25		Google meets		<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29	m. I have assigned a tik tok related to healthcare in google classroom. I plan to meet with students tomorrow on google meets. I will have juniors and seniors in two separate meetings. The meeting will address any questions and concerns related to the current assignment. Also, I will provide technology support for any students experiencing difficulties utilizing the platforms. In addition, I have posted informational CDC videos related to COVID-19 to view and later discuss.			<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Lori Russell	<input checked="" type="checkbox"/>	March 25th - April 7th	MA 10-1 & 10-2 - 3/23-3/27 - Financial Literacy - Find an apartment within their means (with utilities) - Salary based on T2 grades. & Edutyping 3/30 - 4/6 - Financial Literacy - Find a vehicle within their means (with insurance)- Salary based on T2 grades. & Edutyping DA 11-1 & 11-2- 3/23-3/27 - Career Research - List, Describe, & Investigate their career of choice including education and traits they already possess. & Edutyping 3/30- 4/6 - Research College #1 - Safety & Edutyping	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C24/25	MA 10-1 & 10-2 - Complete Medical Records Management (started before pandemic) Case Studies & assessments(based that will be actual teaching vs. enrichment activities) & Edutyping MA 11-1 & 11-2 - Continue with Professional Fees, Billing & Collecting (started before pandemic)Key Terms, Exercises, Skills & Concepts, Case Studies & assessments (based that will be actual teaching vs. enrichment activities)& Edutyping	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>

	<input checked="" type="checkbox"/>	C26/27	MA 10-1 & 10-2 - Written Correspondence - Key Terms, Exercises, Skills & Concepts, Case Studies (based that will be actual teaching vs. enrichment activities) & Edutyping MA 11-1 & 11-2 -Complete the previous unit & start Banking Services & Procedures - Key Terms, Exercises, Skills & Concepts, Case Studies & assessments (based that will be actual teaching vs. enrichment activities) & Edutyping	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C28/29	MA 10-1 & 10-2 - Written Correspondence - Key Terms, Exercises, Skills & Concepts, Case Studies (based that will be actual teaching vs. enrichment activities) & Edutyping MA 11-1 & 11-2 - Complete Banking Services & Procedures - Key Terms, Exercises, Skills & Concepts, Case Studies & assessments (based that will be actual teaching vs. enrichment activities) & Edutyping	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	C30	MA 10-1 & 10-2 - Office Environment & Daily Operations - Key Terms, Exercises, Skills & Concepts, Case Studies (based that will be actual teaching vs. enrichment activities) & Edutyping MA 11-1 & 11-2 - Complete College Research Project started during enrichment phase (based that will be actual teaching vs. enrichment activities) & Edutyping	Google Classroom Edutyping.com	Links embedded on Google Classroom	<input type="checkbox"/>

Teacher	Do you have a Google Classroom?	Timeframe	Lessons	Delivery System (Google Classroom/iXL/Khan/Guided notes, etc)	Links to video, websites for help, etc	Confirmed by JR
Marybeth Vargas 9th	<input checked="" type="checkbox"/>	March 25th - April 7th	1.Handwashing video.Just for fun. 2.Learning about masks(PPE)video with question asked for students to respond to.3. Learning about donning/doffing PPE with questions asked. Students were also asked to respond to myself or other students comments. 4. 3DMicroorganism: Review bacteria, build a bacteria ,using information provided, then take a picture .Submit a picture and written paper when completed	google classroom: videos/handouts	1. https://www.youtube.com/watch?v=G6z5-RikOsg ,2. https://www.youtube.com/watch?v=9VbojLOQe94 3. https://www.youtube.com/watch?v=HIR88sJEI2s , https://www.youtube.com/watch?v=YMWtWE4xqU , https://drive.google.com/open?id=1mTwX06s4Kv2inN6Q4mOMXVSRQr1IzIN8NOCUHWkssEY&authuser=0 4. https://drive.google.com/open?id=10BTW5gU_FNwO0u5hipsq004uhCC6Jo2MysB-DKyfI3Y&authuser=0 https://www.youtube.com/watch?v=47x3uLZuS6Y	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Pam Callanan 10th	<input checked="" type="checkbox"/>	March 25th - April 7th	1.Watch the video "Coronavirus Survival Tips". What are 5 facts that you already knew about COVID-19 or the Coronavirus, and what are 5 new facts that you learned from watching this video? After posting your responses, read what your classmates learned and then comment on posts of 2 other students. 2. Continue working on technical writing entry for portfolios 3. Creating a New Habit/Breaking an Old Habit Assignment - daily journal/log about steps taken and progress made. Identify a habit that you'd like to break or create, Set a goal and take notes about your journey creating or breaking your habit each day, and the changes you notice as you work toward your goal each day. Share with me what you've done each week. 4.Developing a New Talent Contest - What are you doing to keep yourself busy while you're practicing social distancing? How about developing a new talent? Try to think of something you'd like to learn but haven't had time to. For example: learning a foreign language or learning sign language, learning how to juggle or play a new outdoor sport. Be creative. Send me your ideas and I'll keep track of them and compile a list, and then you can vote for the best idea. 5. Daily review of students' questions/concerns on Google Classroom	Google Classroom, Video	1. tmz.com/2020/03/22/coronavirus-survival-tips-video-animation-health/	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Kim Horsfall 11th/12th	<input checked="" type="checkbox"/>	March 25th - April 7th	Dly checkin via remind/classroom-"selfies" Cont. working on final draft of technical writing. Start self-esteem series. Writing prompts followed by classroom discussion on google meet. Also continue working on cancer projects that were assigned prior to school closing.	Google classroom/remind system. Discussions w/ students via google meet.		<input type="checkbox"/>
Juniors	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>

Teacher	Do you have a Google Classroom?	Timeframe	Lessons	Delivery System (Google Classroom/iXL/Khan/Guided notes, etc)	Links to video, websites for help, etc	Confirmed by JR
Seniors	<input type="checkbox"/>	March 25th - April 7th	Dly check in via remind/classroom- "selfies". Weekly writing prompts followed by discussion in google meet, Prompts will discuss working in the medical care during this pandemic and what they have been experiencing? How does has the CORVID-19 affected the elderly population? What do they think of social distancing and how is it impacting them and their families/patients?	google classroom/remind system		<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Terri Avila Related	<input checked="" type="checkbox"/>	March 25th - April 7th	Daily check in with students. They will be assigned a question 5 days a week and they should respond. For example, students were asked to think about developing different testing strategies to try while out for this extended period of time. They could not use Quizlet or index cards, but to think of different and interesting ways. They were also asked how the impact of the limited food items could affect a person with a pre-existing medical condition. Feedback through Google Classroom. Review terms from the previous cycle. I will have them implement their study skill strategy to study the terms. A set of key terms was sent out to each student, eventually and after sharing ideas with one another, they will use a strategy to review those key terms as well.	Google Classroom		<input type="checkbox"/>
Juniors	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Seniors	<input checked="" type="checkbox"/>	March 25th - April 7th	Answer daily question on Google Classroom, for example the question related to medication being used for COVID-19 and share your thoughts after using a reliable website. Continue working on the care plan, as this is a work in progress. Identify the abbreviations on the plan that you are familiar with based on previous work. Continue working on the responsibilities in action review using the link provided. This is a work in progress as well.	Google Classroom	https://shrver.umassmed.edu/programs/cdd	<input type="checkbox"/>
	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>
Cathy Chace	<input checked="" type="checkbox"/>	March 25th - April 7th	Check-in with students...Students are provided an opportunity to complete EVERFI Financial Literacy Modules, as well as any missing work from Trimester 2. All students have access to prior cycle syllabus in their Google Classroom.	Discussions/chats will take place in Google Classroom. Google Meet will take place once meeting schedules are confirmed. Question was posted regarding how our spending habits have changed since we left school. Students were asked to guess how much change there was in a picture of a change jar. No responses yet.	www.everfi.com www.edutyping.com	<input type="checkbox"/>
HS Juniors - Financial Literacy	<input type="checkbox"/>	C24/25				<input type="checkbox"/>
	<input type="checkbox"/>	C26/27				<input type="checkbox"/>
	<input type="checkbox"/>	C28/29				<input type="checkbox"/>
	<input type="checkbox"/>	C30				<input type="checkbox"/>

Teacher	Do you have a Google Classroom?	Timeframe	Lessons	Delivery System (Google Classroom/iXL/Khan/Guided notes, etc)	Links to video, websites for help, etc	Confirmed by JR
HS Sophomores - Entrepreneurship	<input checked="" type="checkbox"/>	March 25th - April 7th	Check-in with students...Students are provided an opportunity to complete any missing work from Trimester 2, including OSHA Start Safe-Stay Safe as well as the OSHA HealthCare Extension, Everfi Venture activity, and Edutyping. All students have access to prior cycle syllabus in their Google Classroom.	Reminders are posted in Google Classroom. Students have also been advised to reach out to me if they need help logging in to any of the applicable websites.	www.careersafeonline.com www.edutyping.com www.everfi.com	
	<input type="checkbox"/>	C24/25				
	<input type="checkbox"/>	C26/27				
	<input type="checkbox"/>	C28/29				
		C30				