

GREATER NEW BEDFORD REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL

9th Grade Guidance Newsletter

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HELPFUL INFORMATION

- Check out **MEFA's Early College Planning Booklet** for tips on how to best prepare for college both academically and financially!
- X2 Parent Portal to access student grades
- X2 Parent Portal username and password inquires. Please email: aspen@gnbvt.edu
- Students and Parents can access the *Career Cruising* Portal using the activation code that students have: www.careercruising.com

Tomorrow's Workforce Starts Here Today!

Grade Nine News

During the first half of the year, freshmen students have gone through the exploratory process providing the opportunity for each student to evaluate his/her experiences, strengths, weaknesses, and interests. This enables students to be better prepared to make an informed decision about their permanent career/technical program.

- ⇒ Evaluation points are based on daily performance, conduct and effort.
- ⇒ At the end of the exploratory period points are totaled and combined with an average of the first quarter academic grades.
- ⇒ This point total helps determine a student's permanent career/technical program placement.
- ⇒ Students with the highest "Exploratory Score" are placed first.
- ⇒ Students can choose any shop during the final shop selection process.

Final Shop Selection

- ⇒ Student will automatically be placed on the waiting list for their 1st choice only.
- ⇒ If one of your six choices is offered on the opposite division and you are placed in that shop, you will be moved to that division and receive a new academic schedule.
- ⇒ If you receive your 1st choice and later decide that you don't want it, you must complete and Application for shop transfer (form located with guidance counselor).
- ⇒ Remember...you will be placed at the bottom of the waiting list you wish to get on.
- ⇒ NO shop transfer forms will be accepted until students complete a full 9 day rotation in their new assigned permanent shop.

Promotion/ Graduation Requirements

- ⇒ Must pass their career and vocational technical program each year.
- ⇒ Must pass a four credit English course to promote to sophomore year.
- ⇒ Must pass a four-credit Math course to promote to sophomore year.
- ⇒ Must not fail more than 6 credits per year.
- ⇒ Must satisfy the school's attendance requirements.
- ⇒ Must meet the *Career Cruising* requirement for grade level.

| Offering | When | Where | Description |
|---|---|---|---|
| Library Resource Center | School year Monday-Thursday 3-4 pm | Library and Technology Center | Library Resource center is available for students to utilize library resources, the technology center and to work on homework. |
| Traditional Tutoring | School year Days TBD based on need (Monday-Thursday) 3-4 pm | Locations based on content areas (classroom areas) | Traditional tutoring sessions are offered based on students' needs throughout the year. These sessions are not mandatory but regular attendance is encouraged. |
| MCAS Prep Tutoring | Sessions run 5-6 weeks prior to MCAS exams Monday/Wednesday or Tuesday/Thursday 3-4 pm. | Locations based on content areas (classroom areas) | MCAS Prep tutoring is offered to students who have been identified by their respective instructors as "struggling" students. Students utilize previous MCAS exams and current classroom success/struggles to determine qualification for the program. These sessions are offered for MCAS exams in ELA, Mathematics, and/or Biology. Curriculum is specifically focused on test taking strategies, open response questions, content, vocabulary, and utilizing available resources on the exam. |
| Renaissance Lab Sessions | 10 sessions are offered to 9 th and 10 th grade students Monday or Wednesday sessions | G136 computer lab | Renaissance Lab sessions are offered to any 9 th or 10 th grade students who are interested in developing his/her skills in Mathematics. Acceptance into these sessions is based on a first come, first serve basis. Students who miss two consecutive sessions will be removed from the program and replaced with a student on the wait list. |
| ELA 9 th Grade prep sessions | Sessions are 1/month per a schedule created by Susan Sylvia | November- B240 January- B215 February- J209 March- B233 April- TBD May- J205 | Sessions are offered to 9 th grade students to work on various essential ELA topics. Topics include annotating, improving reading comprehension and analysis, organization and time management, Accelerated reading program, writing best practices, paraphrasing, close reading skills with poetry, and exam review. |
| ELA Lab Sessions | TBD | G136 | ELA Lab sessions are offered to any 9 th or 10 th grade students who are interested in developing his/her skills in ELA. Acceptance into these sessions is based on a first come, first serve basis. Students who miss two consecutive sessions will be removed from the program and replaced with a student on the wait list. |
| Science Lab Sessions | TBD | G136 | Science Lab sessions are offered to any 9 th or 10 th grade students who are interested in developing his/her skills in Science. Acceptance into these sessions is based on a first come, first serve basis. Students who miss two consecutive sessions will be removed from the program and replaced with a student on the wait list. |

